



Ignite Project Submission Guidelines

Online submission is required at VAASL.org/ignite-project. File submission includes uploading a completed copy of the project application and supporting documents. Applicants must be current VAASL members.



Submission Deadline: July 31st, 2024, 11:59 PM

What is an Ignite Project?

An Ignite Project is an inquiry-based learning experience that encourages collaboration between libraries, educators, and learners meeting the goals of the National School Library Standards. All Ignite Projects must promote and develop civic engagement that addresses a need in your community or beyond.

Submission Components:

Project Title

Librarian Name

School Name

Designated Non-Profit Organization

Identify a charitable organization related to the project. This organization will receive a donation from VAASL in your honor should your project be chosen as the final winner.

Partners

In this section, describe who was involved with this project to bring it to completion. Did you work with one class, a grade level, a department, an entire school, a club? What teachers collaborated with you? What community partners were involved? Or did you complete this on your own?

National School Library Standards

Which AASL National School Library Standards were addressed in this project?

Standards can be accessed at standards.aasl.org. Example format: Inquire.

Think. 1. I.A.1

Project Overview

Explain how the project/service learning pieces were chosen. Was there a specific need in the community? Was it based on a student's desire to make a change? Did someone from the community connect with you and it sparked from there? How did this project begin and what was the hope/desire for it?

Provide a thorough description of actions taken in this project. Be sure to include dates and a timeline.

Service Learning Component

Describe the service learning component. What connection to inquiry was made?

Learning Outcome

What did your students learn from this project?

Who was the targeted audience and how did they benefit?

Works Cited

Provide a list of resources/references, MLA or APA formatted.

Student Evidence

Provide no more than five pieces of evidence of student work. This may include student reflection, notes, photos, or other sample components from the project. Copies of photo releases should be kept on site by the applicant.

Librarian Reflection

Provide a reflection of the experience, your personal learning, and what you will take forward from here. (No more than one page.)

Additional Information

What additional information should we consider? Links to online evidence may be included, such as video or photographic evidence provided to the school community.

Format

Download the Ignite Project Application. Use the framework for completing the application. Upload final copies as a PDF file. These can be exported from most word processing, presentation, and scanning software. Video evidence can be uploaded as a file, or shared as a link in the final field of additional information.

Virginia Association of School Librarians | VAASL.org
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Rubric

	4	3	2	1
Project Title				
Librarian Name				
Partners involved in the project				
AASL National Standards Addressed	Standards are integrated throughout the process.	Standards are included.		No Standards are included.
Project Overview	A list of actions with dates is provided giving a clear timeline of the project.	A list of actions with some dates is provided. Timeline is not clear.	Either a list of actions or the dates are missing.	Both the list of actions and the dates are missing.
Learning Outcome	The outcome is provided in clear, complete sentences and shows how standards are met.	The outcome is provided but is unclear on how standards are met.	The outcome is unclear and there is no evidence of how standards are met.	The outcome is not provided.
Student	Five strong	Four strong	Some	No student

Evidence	examples of student evidence are included.	examples of student evidence are included.	examples of student evidence are included.	evidence is included.
<i>Clarifying Notes and Examples: Student reflections will look different across grade and skill levels. Kindergarten students will likely have illustrated reflections with short sections of text and an accompanying teacher transcription of dictation. Older students will have a handwritten or typed reflection.</i>				
Works Cited	References are an integrated component of the student project.		References are included.	References not included.
Librarian Reflection	Librarian(s) includes a reflection focusing on the process and is written in 2-3 paragraphs.	Librarian(s) includes a reflection focusing on the process and is written in 1 paragraph.	Librarian(s) includes a reflection, but doesn't have a clear focus.	Librarian(s) does not include a reflection piece.
Additional Items Shared				