Virginia Association of School Librarians
#VAASLReady Guide

Resources	
In School	**Blended/Online**
Maintain and update physical and digital library collection, catalog, circulation, and use policies to support learning, personal inquiry, and instruction.	Maintain physical and digital collection via the library website, documenting online usage, reviewing new resources for expanding educational online resource
Promote use of the library resources and programs, both physical and virtual, to teachers, students, and families, including materials and resources available through the Library of Virginia and other public libraries.	Promote use of the virtual library to teachers, students, and families, including materials and resources available through the Library of Virginia and other public libraries
Provide opportunities for students to use the library for class-related research, individual investigation, independent reading, and personal inquiry.	Provide opportunities for students to use the library for class-related research, individual investigation, independent reading, and personal inquiry.

Equity	
In School	**Blended/Online**
Establish, maintain, and update the library collection that will be diverse, focusing on student and teacher needs, personal interests, and content curriculum.	Establish, maintain, and update online library collection that will be diverse, focusing on student and teacher needs, personal interests, and content curriculum.
The library will be a respectful and inclusive climate, providing for diverse student and staff needs.	The inclusive library online platform provides for diverse student and staff needs, using platforms with directions for ease of use.
Develop and implement reading initiatives to motivate and engage each student in independent reading.	Develop and implement virtual reading initiatives to motivate and engage each student in independent reading, such as reading challenges, choice boards, Flipgrid book talks.
Provide opportunities for students to use the library for class-related research, individual investigation, independent reading, and personal inquiry.	Provide online opportunities for students to use library resources for research, individual exploration, independent reading, and personal inquiry.

Access	
In School	**Blended/Online**
Develop a scheduling policy that facilitates open and flexible access to library services. The librarian will be available for collaboration, planning, instruction, and one on one student assistance.	Use virtual tools to promote and encourage use of the library services (website, catalog, newsletters, office hours, etc.).
Establish, maintain, update, and promote the use of the online library catalog to encourage book selection, place book holds, and checkout.	Establish, maintain, update, and promote the use of the online library catalog to encourage book selection, place book holds, and checkout.
Provide instruction on how to access and use school provided online databases, other electronic resources such as Find It Virginia, and available technologies.	Provide instruction using online tutorials and handouts on how to access online databases, other electronic resources such as Find It Virginia, and available technologies
Encourage and support students in obtaining a public library card in order to access additional books, research databases, and programs.	Use online tutorials and handouts to encourage and support students in obtaining a public library card in order to access additional books, research databases, and programs.
Circulate library materials (print and digital) in an equitable manner, consistent with library policies.	Circulate library materials (print and digital) in an equitable manner, consistent with library policies. Encourage and promote the use of digital products and provide print materials through methods such as curbside delivery, little free libraries, and book giveaways.
Develop and sponsor special programs in the library such as book clubs, guest speakers, Makerspace activities, and more.	Promote webinars, video conferencing and video tools to connect students to special programs such as author interviews, book talks, eBooks, and Makerspace activities

Digital Citizenship	
In School	**Blended/Online**
Teach and model for students and faculty, the ethical and safe use of technology.	Virtually teach (synchronously or asynchronously) to students and faculty the ethical and safe use of technology from home.
Teach students how and why to evaluate information for accuracy, validity, and appropriateness for need.	Virtually teach (synchronously or asynchronously) how and why to evaluate information for accuracy, validity, and appropriateness for need.

Teach and model the acknowledgement of authorship and demonstrate respect for intellectual property by teaching students to cite sources.	Virtually teach (synchronously or asynchronously) proper citation to acknowledge authorship and demonstrate respect for intellectual property.
Teach and model online safety which includes social media, identity theft and digital footprint.	Virtually teach and model online safety (synchronously or asynchronously) which includes social media, identity theft and digital footprint.

Your Point of Need

In Person	Blended/Online
Research Process: Teach and guide students through the research process, including creating questions, locating and evaluating resources, plagiarism, and citing sources.	**Research Process:** Teach and guide students through the research process, including creating questions, locating and evaluating resources, plagiarism, and citing sources with an emphasis on digital resources through virtual modules (synchronously or asynchronously).
Literature: Build a community that supports social/emotional needs by exposing students to a wide variety of literature in multiple genres through read alouds, book talks, and recommendations. Encourage and foster a love of reading through reading initiatives.	**Literature:** Build a virtual community that supports social/emotional needs by exposing students to a wide variety of literature in multiple genres through read alouds, book talks, and recommendations. Encourage and foster a love of reading through online reading initiatives (synchronously or asynchronously).
Cross Curricular Lessons: Plan and teach instructional lessons that integrate AASL library standards with content curriculum. Lessons will incorporate the 5C's and encourage deeper learning while prioritizing power standards.	**Cross Curricular Lessons:** Virtually plan and teach instructional lessons that integrate AASL library standards with content curriculum through modules. Lessons will incorporate the 5C's and encourage deeper learning while prioritizing power standards (synchronously or asynchronously).
Technology: Share and model best practices in integrating technology into instruction with students, staff, and families.	**Technology:** Share and model best practices in integrating a variety of digital tools into instruction that will encourage participation and engagement with students, staff, and families (synchronously or asynchronously).
Professional Development: Provide and/or participate in learning opportunities for faculty and staff members to learn about library offerings, in order to broaden their skill set.	**Professional Development:** Virtually provide and/or participate in learning opportunities for faculty and staff members to learn about library offerings, in order to broaden their skill set (synchronously or asynchronously).

References: American Association of School Librarians. (2018). National School Library Standards for Learners, School Librarians, and School Libraries. Chicago: ALA

Ellis, Leanne. (2020). Translation of Practice for School Librarians. New York City Department of Education Office of Library Services/New York City School Library System.